



ÉCOLE GARDENVIEW SCHOOL

700 Brunet, Ville St Laurent, Québec
Tel.: (514) 744-1401 – Fax: (514) 744-3303

Means of Communication to Parents

- Notes written in the Agenda/pocket folder (*pochette*)
- Hand-written notes
- Phone-calls
- Emails
- Student work/evaluations sent home to be signed
- Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request)

| KINDERGARTEN STANDARDS & PROCEDURES 2019-2020 | | |
|--|--|---|
| Progress Report | Issued on: <i>October 11, 2019</i> | The Progress Report contains comments from the teacher detailing the student's learning and behaviour |
| Term 1 Report (20% of final grade) | Issued on: <i>November 20, 2019</i> | The Report card will be distributed on November 20th. It will cover the period from September 3 rd to November 12 th Parent-Teacher Interviews (by appointment) November 20-21, 2019 |
| Term 2 Report (20% of final grade) | Issued on: <i>February 26, 2020</i> | The Report card will be distributed on February 26th. It will cover the period from November 13 th to February 19 th Parent-Teacher Interviews (by invitation only) February 27, 2020 |
| Term 3 Report (60% of final grade) | Issued on: <i>June 23, 2020</i> | The Report card will be distributed at the end of the school year. It will cover the period from February 20 th to the end of the school year |



Commission scolaire English-Montréal
English Montreal School Board

The Kindergarten Report Card

In this document you will find the list of competencies Kindergarten students strive to attain during their school year. It will be through the means of the Progress Report and Term Report Cards, that teachers will communicate the student's progress to parents. You will notice below that certain competencies are not evaluated during certain TERMS.

For the simple reason that some competencies need more time to be developed therefore allowing time to fairly assess their level of competencies. Nonetheless, teachers will, throughout the Term, teach strategies and skills that will enable the students to develop these competencies. All competencies will be evaluated at least twice during the school year.

| Competencies Evaluated according to the Basic School Regulations from MEESR. | Term 1 | Term 2 | Term 3 |
|---|---------------|---------------|---------------|
| Develops sensorimotor skills | X | | X |
| Develops his/her personality | | X | X |
| Relates well to others | X | X | X |
| Communicates orally | X | X | X |
| Becomes familiar with his/her environment | | X | X |
| Completes projects or activities | | X | X |